

**NETAJI SUBHAS ASHRAM MAHAVIDYALAYA
SUISA, PURULIA**

Alumni Feedback Analysis Report (up to 2023)

Any educational institution considers its alumni's opinion about the institution as a valuable source. Feedback from alumni is very important for evaluating academic programs and student services. Alumni feedback occupies a prominent place in strategic development policy. It also helps in improving system accountability.

Internal Quality Assurance Cell (IQAC), Netaji Subhash Ashram Mahavidyalaya has conducted a feedback process to get feedback from alumni. The IQAC has taken offline feedback with questionnaire from alumni of various sessions. The target group was 6th semester B.A. passes students.

A total of 90 alumni have been surveyed. These data are then summarized and analyzed with tables and diagrams by applying suitable cartographic techniques to reach various conclusions. The data collected are statistically processed and converted into indicators. Functional interrelationships among the indicators are then analyzed by the IQAC and a summary report was prepared.

Alumni Feedback Analysis and Interpretation:

1. **Your opinion on the timely coverage of the curriculum by the teachers during your tenure.**

Table 01: Timely coverage of the curriculum by the teachers.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	11	15	64	90
Per cent	12.12	16.67	71.11	100

About 71.11 percent of the students expressed their satisfaction with the timely curriculum coverage during their tenure. About 16.67 percent students gave neutral opinion in this regard. Only 12.12 percent of the students expressed their dissatisfaction in this regard (Table 01 and Figure 01).

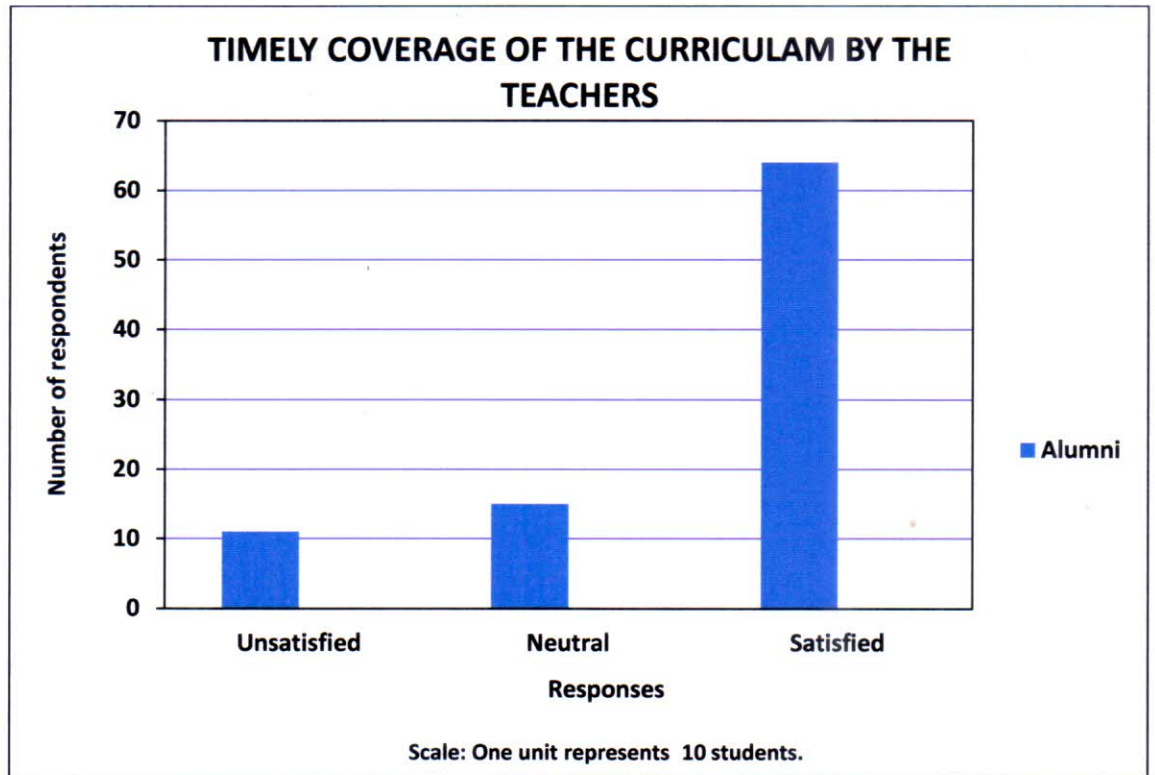


Figure 01: Timely coverage of the curriculum by the teachers.

2. Give your opinion about the teacher's preparation for the classes in your time?

Table 02: The teacher's preparation for the classes.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	8	16	66	90
Per cent	8.89	17.78	73.33	100

About 73.33 per cent of the students expressed their satisfaction with the preparation of the teachers for the classes during their period. About 17.78 per cent students gave neutral opinion in this regard. Only 8.89 per cent of the students expressed their dissatisfaction in this regard (Table 02).

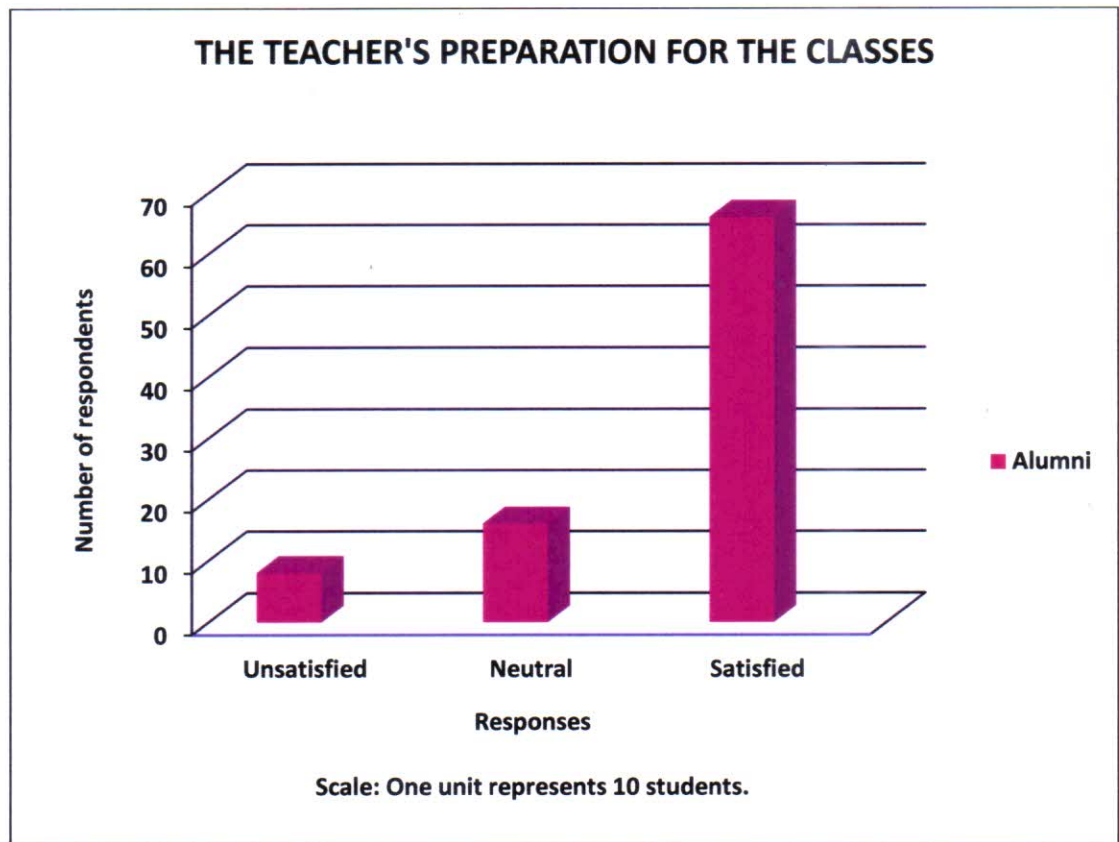


Figure 02: The teacher's preparation for the classes.

3. Give your opinion about the teachers' communication skills in your time?

Table 03: The teachers' communication skills.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	4	5	81	90
Per cent	4.44	5.56	90	100

About 90 percent of the students expressed their satisfaction with the teachers' communication skills during their tenure. About 5.56 percent students gave neutral opinion in this regard. Only 4.44 percent of the students expressed their dissatisfaction in this regard (Table 03 and Figure 03).

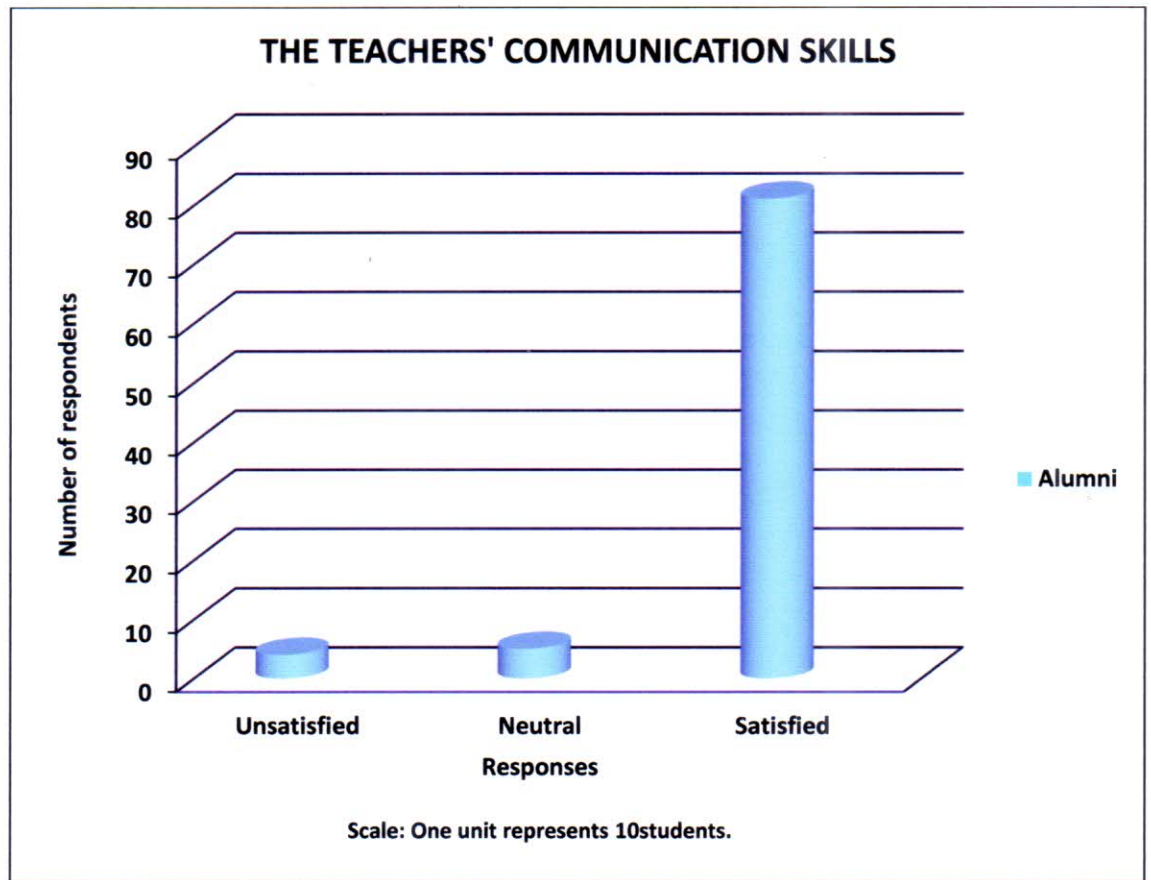


Figure 03: The teachers' communication skills.

4. Give your opinion about the fairness of the internal evaluation process by the teachers in your time?

Table 04: The fairness of the internal evaluation process by the teachers.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	11	15	64	90
Per cent	12.22	16.67	71.11	100

About 71.11 per cent of the surveyed students expressed their satisfaction with the fairness of the internal evaluation process of the teachers during their tenure. About 16.67 per cent students gave neutral opinion in this regard. About 12.12 per cent of the surveyed students expressed their dissatisfaction on this issue (Table 04 and Figure 04).

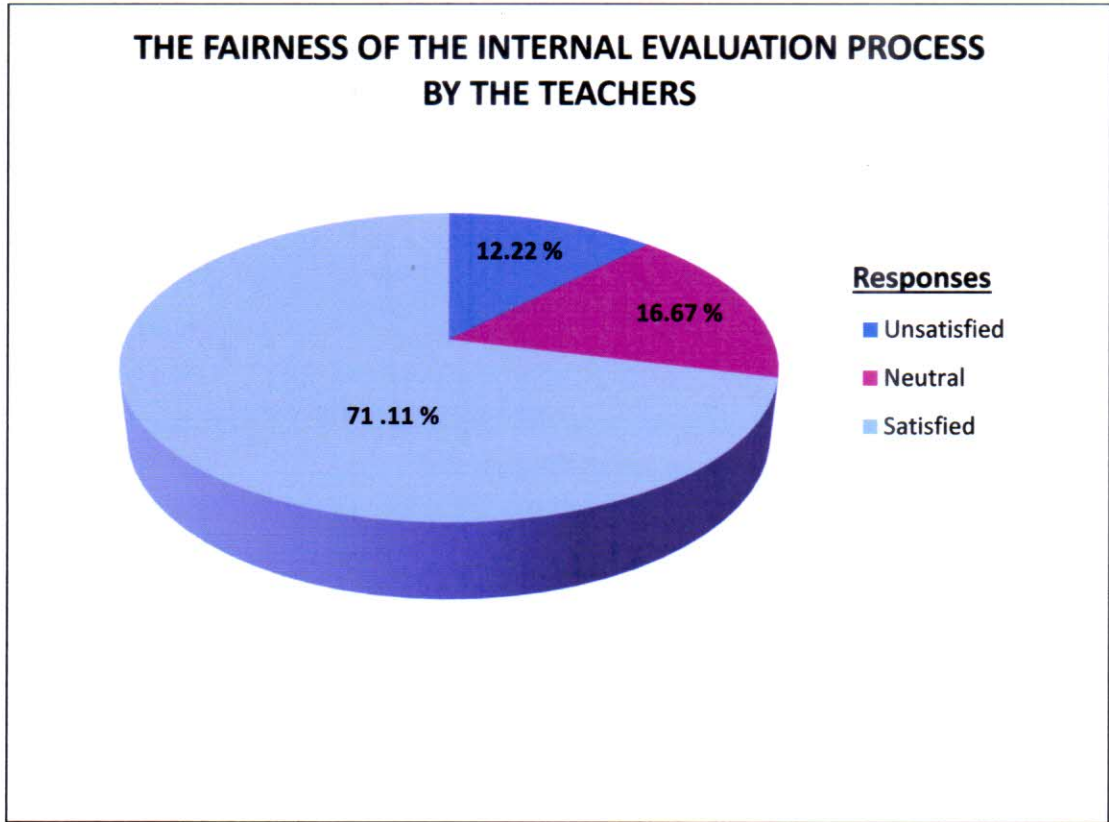


Figure 04: The fairness of the internal evaluation process by the teachers.

5. **Your opinion on the overall quality of teaching-learning process in your college during your tenure.**

Table 05: The overall quality of teaching-learning process in the college.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	10	10	70	90
Per cent	11.11	11.11	77.78	100

The response indicated that 77.78 percent of the students expressed their satisfaction with the overall teaching-learning process of the institute during their tenure. Only 11.11 percent students expressed their dissatisfaction. The remaining 11.11 percent students were neutral on the issue (Table 05 and Figure 05).

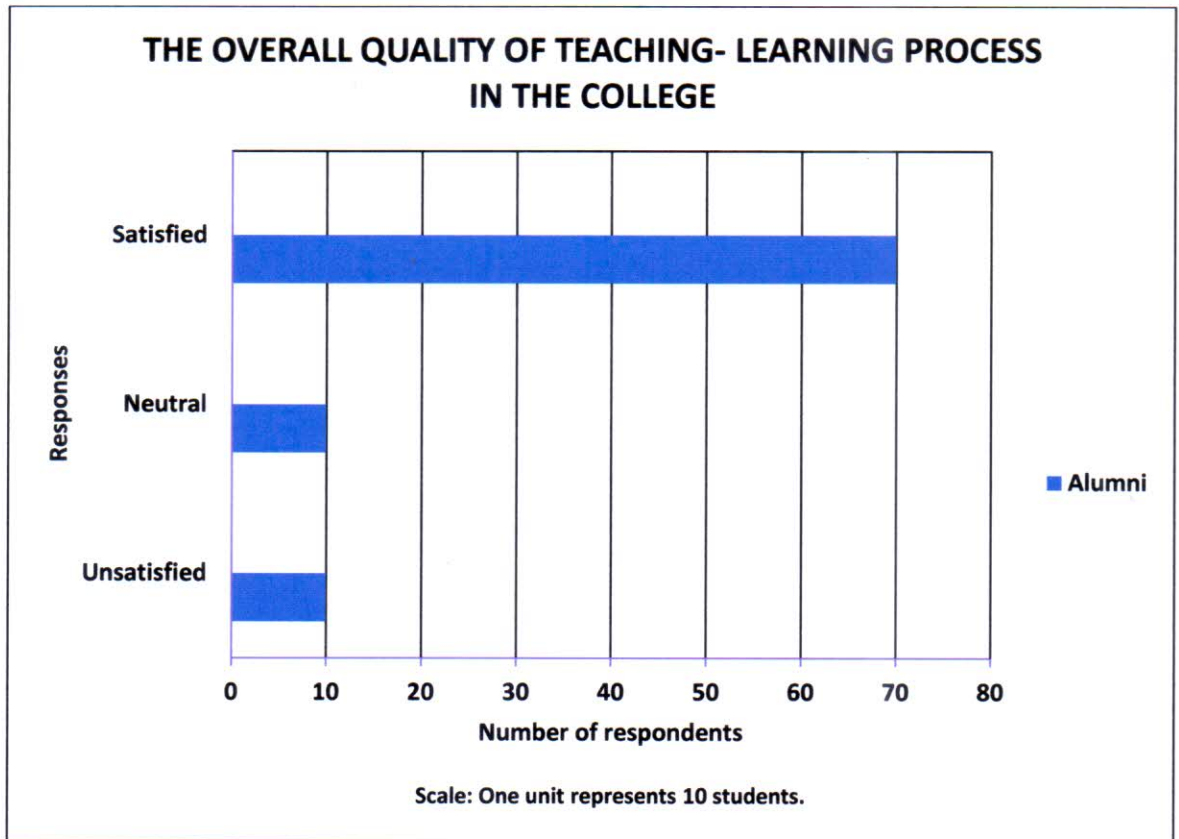


Figure 05: The overall quality of teaching-learning process in the college.

6. **The college played an important role in increasing your level of confidence and in character building.**

Table 06: Role of college in building confidence level and character building.

Responses	No	Not sure	Yes	Total
Number of respondents	0	10	80	90
Per cent	0	11.11	88.89	100

About 88.89 percent of the students said that the college played an important role in increasing their confidence level and building their character. About 11.11 percent students said not sure in their answer. No one said no in this case (Table 06 and Figure 06).

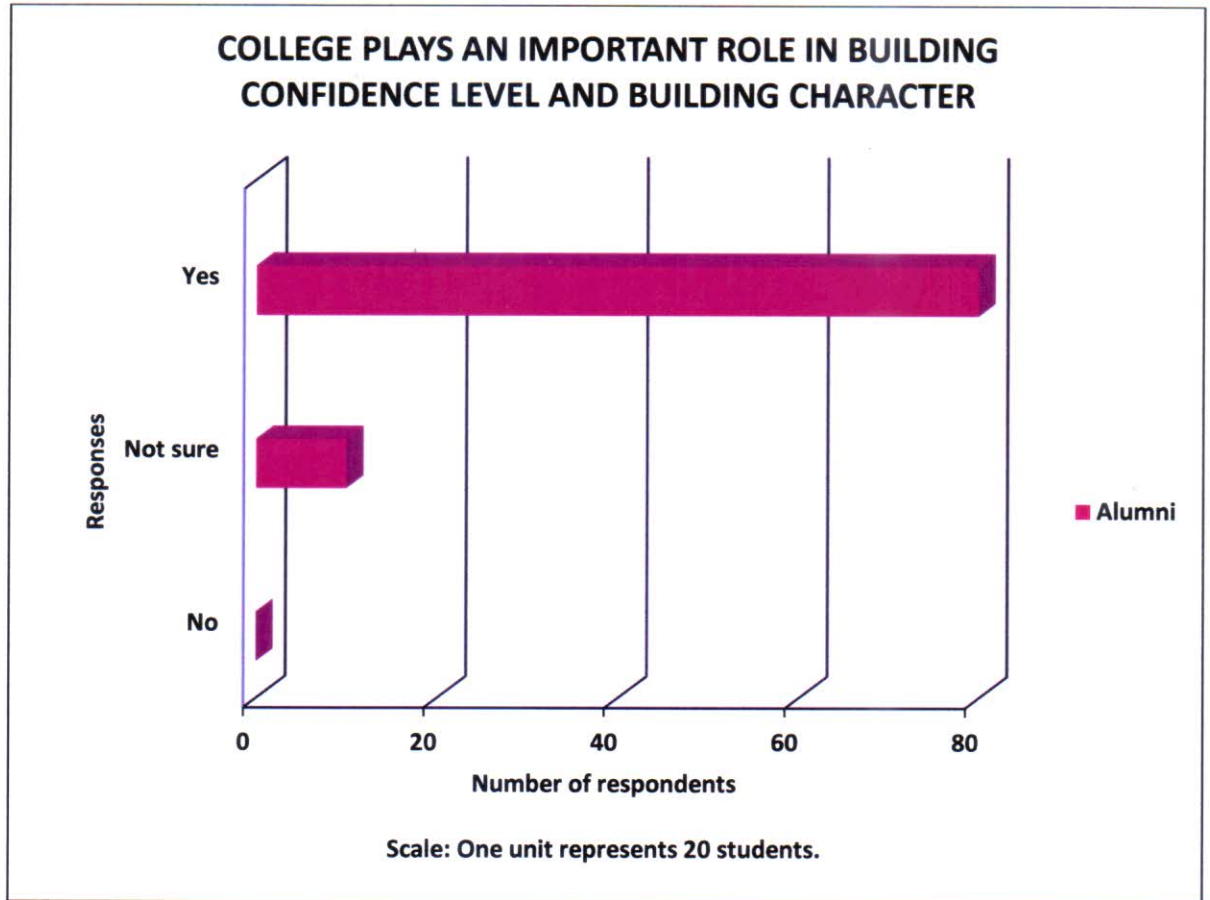


Figure 06: Role of college in building confidence level and character building.

7. **Your opinion about the College infrastructure during your tenure (Building, Classrooms, Toilets, Library, Laboratory, Canteen, Hostel, Transport, Sport facility, Computer and Internet connectivity, etc.).**

Table 07: College infrastructure.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	5	7	78	90
Per cent	5.55	7.78	86.67	100

About 86.67 percent of the surveyed students expressed satisfaction with the college infrastructure during their tenure. About 5.55 percent of the surveyed students expressed dissatisfaction with the college infrastructure during their tenure. About 7.78 percent of the surveyed students expressed neutral opinion with the college infrastructure during their tenure (table 07 and Figure 07).

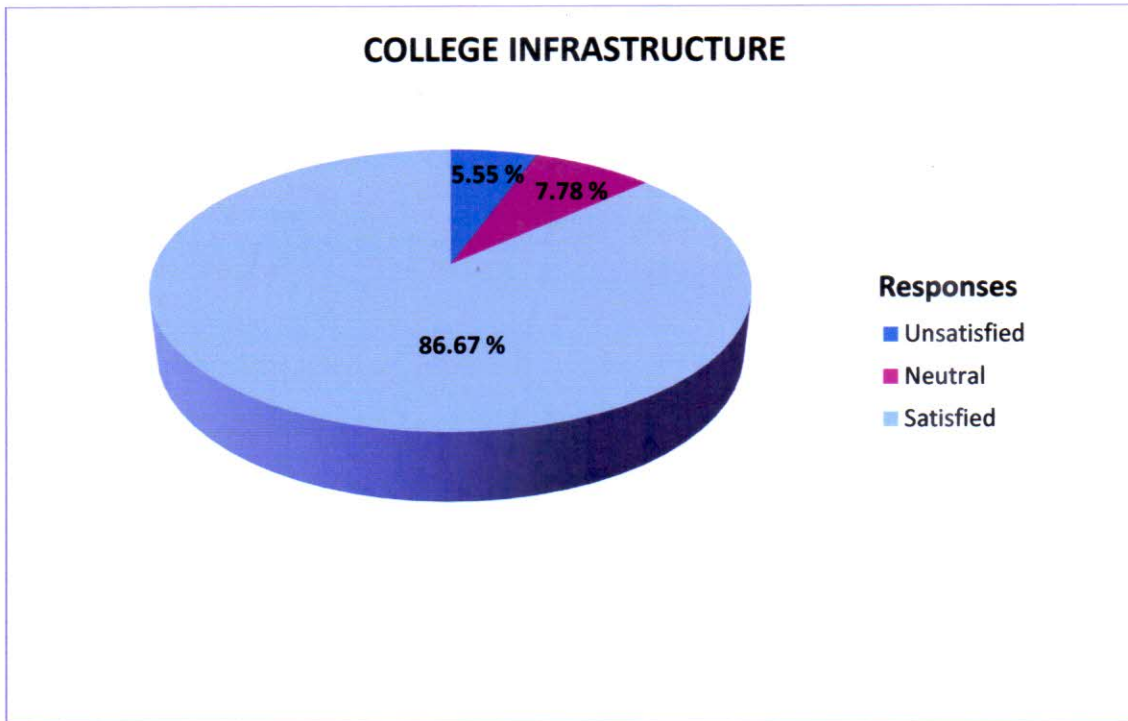


Figure 07: College infrastructure.

8. **Your views on the Grievances Redressal system of the College during the time spent here.**

Table 08: The Grievances Redressal system of the College.

Responses	Unsatisfied	Neutral	Satisfied	Total
Number of respondents	5	4	81	90
Per cent	5.56	4.44	90	100

About 90 per cent of the surveyed students expressed satisfaction with the grievance redressal system of the college during their tenure. About 5.56 per cent of the surveyed students expressed dissatisfaction with the grievance redressal system of the college during their tenure. About 4.44 per cent students have adopted neutrality on this issue (Table 08 and Figure 08).

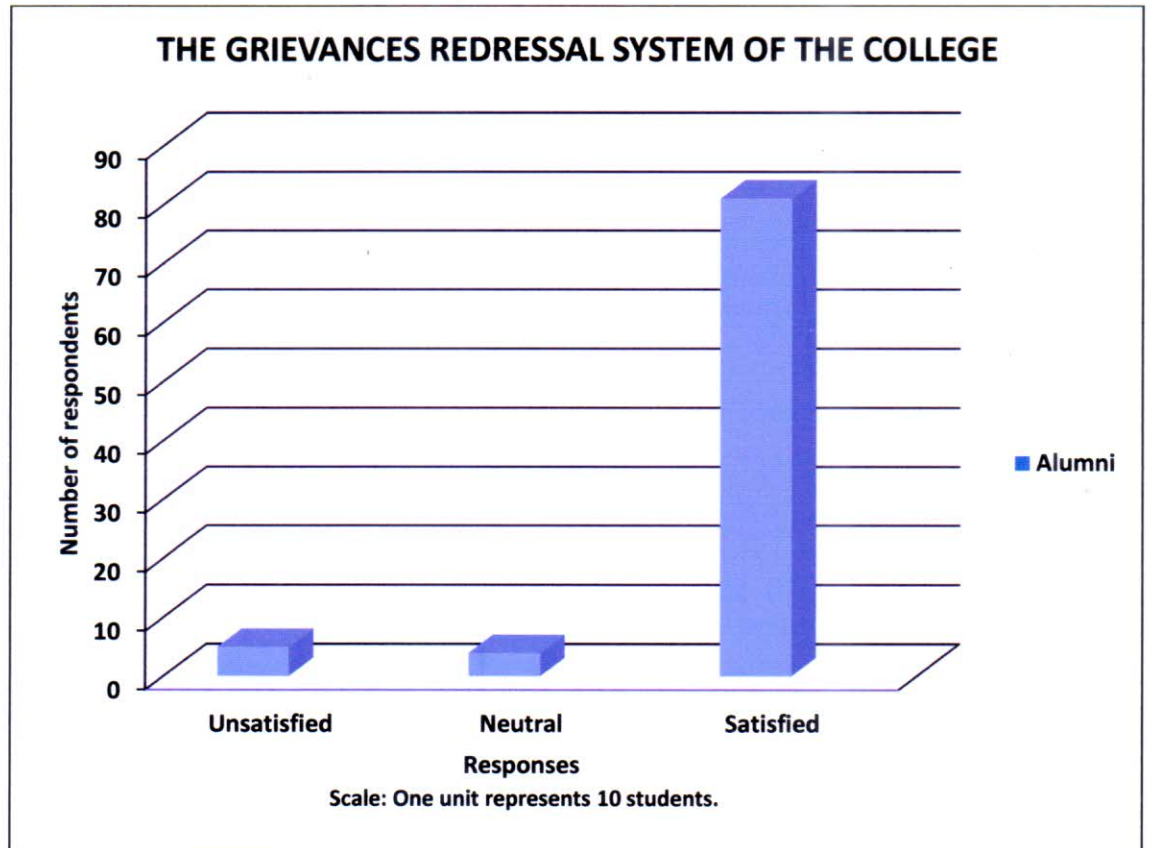


Figure 08: The Grievances Redressal system of the College.

9. Is college providing good hospitality as Alumni after passing out?

Table 09: The College provides good hospitality to alumni.

Responses	No	Not sure	Yes	Total
Number of respondents	0	0	90	90
Per cent	0	0	100	100

A total of 100 percent of alumni answered yes to receiving good hospitality when they come to the college. In this case no one said no or not sure (Table 09 and Figure 09).

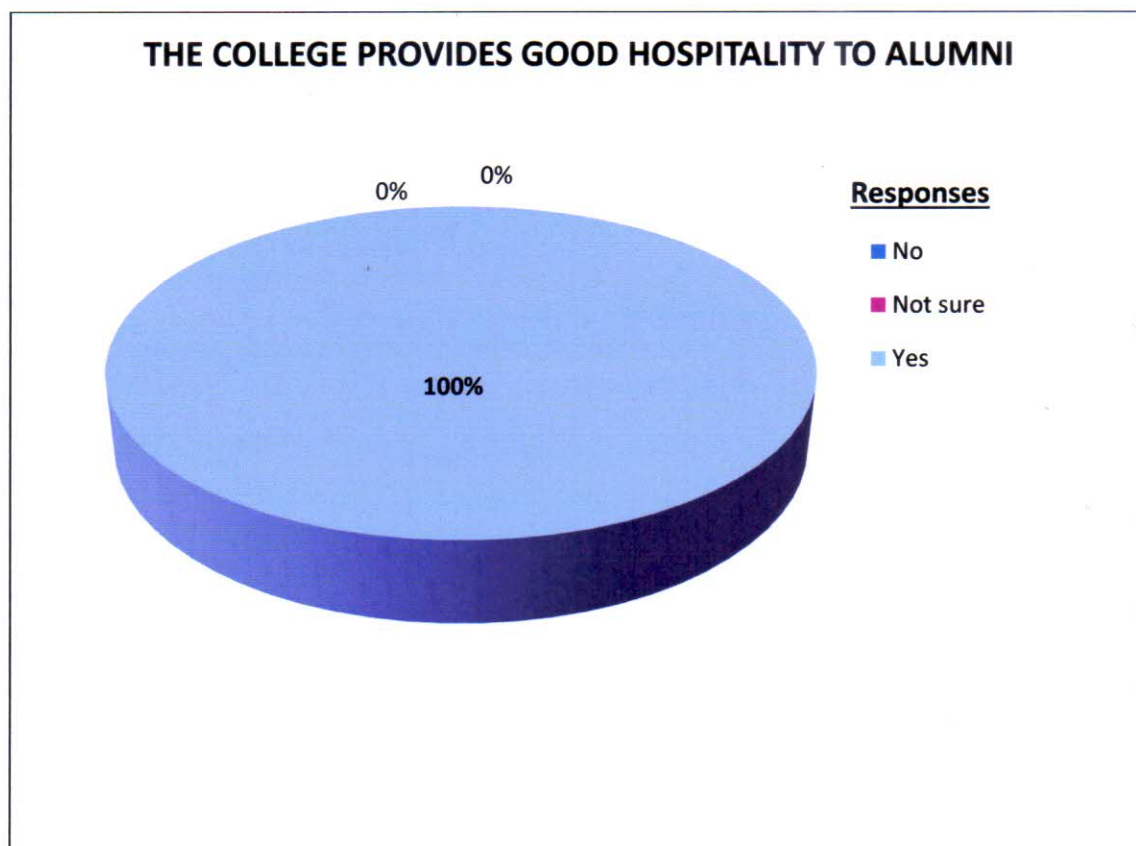


Figure 09: The College provides good hospitality to alumni.

10. Do you like to join the college Alumni Association?

Table 10: Willing to join the College Alumni Association.

Responses	No	Not sure	Yes	Total
Number of respondents	0	0	90	90
Per cent	0	0	100	100

Almost all the alumni expressed their desire to join the college alumni association. In this case no one said no or not sure (Table 10 and Figure 10).

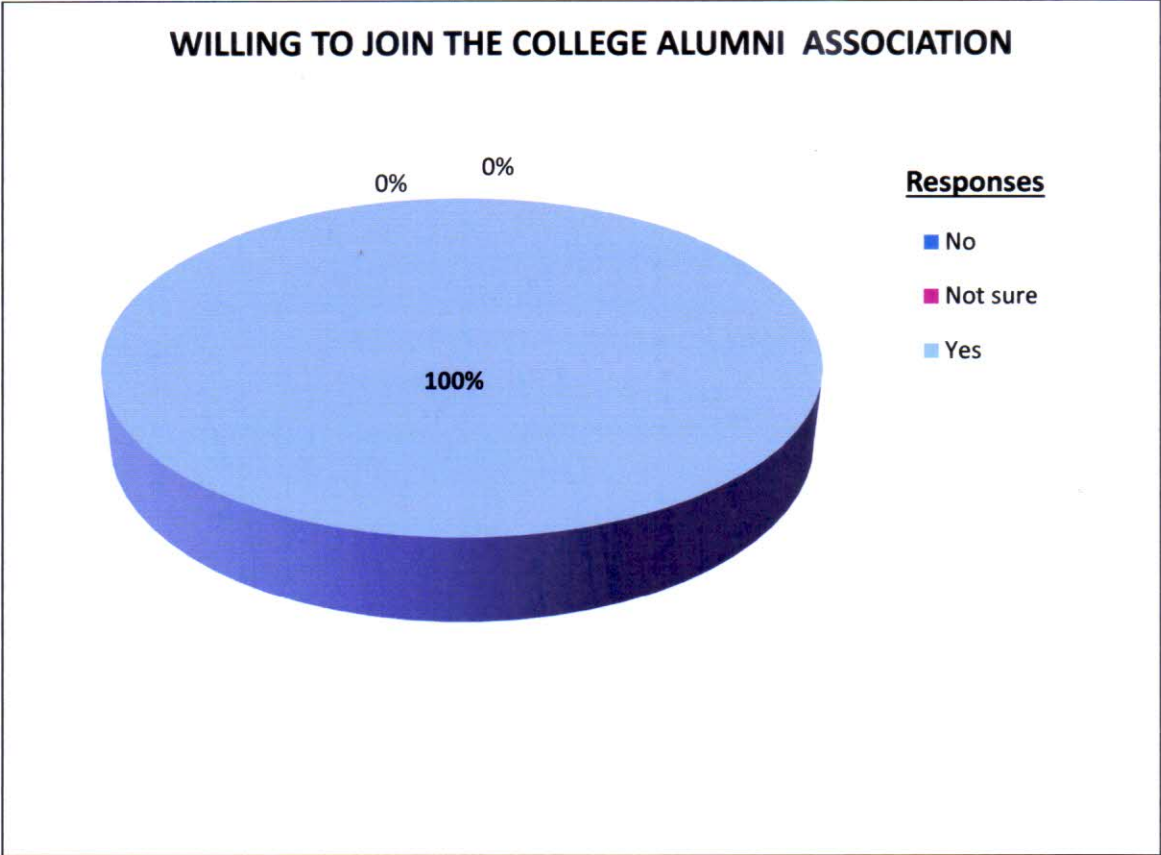


Figure 10: Willing to join the College Alumni Association.

11. Are you willing to contribute in the development of the institute?

Table 11: Willing to contribute to the development of the Institute.

Responses	No	Not sure	Yes	Total
Number of respondents	0	0	90	90
Per cent	0	0	100	100

Almost all alumni have expressed their desire to contribute to the development of the institution. In this case no one said no or not sure (Table 11 and Figure 11).

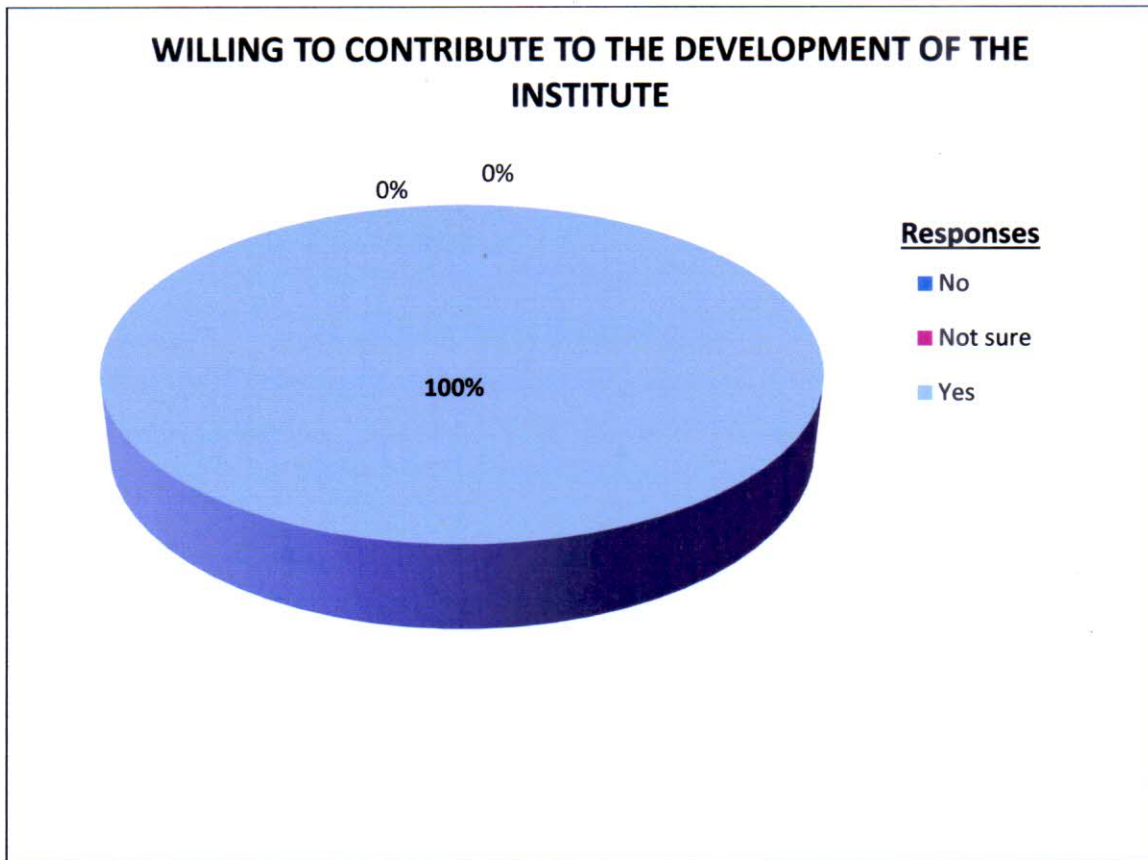


Figure 11: Willing to contribute to the development of the Institute.

Suggestions from Alumni:

- a. The college magazine should be regularly published.
- b. Playground and volleyball court should be constructed. Sports facilities should be developed.
- c. Clean and sufficient drinking water should be provided.
- d. Girls' Hostel should be constructed.
- e. New courses should be introduced.
- f. Cleaning of girls' and boys' toilets needs to be improved.
- g. An auditorium should be constructed in the college campus.
- h. Syllabus should be updated to make it more job oriented.

Conclusion:

Therefore, it is evident from the above analysis that, the majority of alumni expressed satisfaction with the answers to most of the questions. It was also observed that the college has scope for improvement in curriculum coverage, teacher preparation for classes, communication skills of teachers, internal evaluation process, toilets, hostels and grievance redressal system. Alumni were asked to suggest areas in

which they would like the institution to improve. The main areas raised by them are regular publication of college magazine, construction of playground and volleyball court, provision of clean drinking water, construction of girl's hostel, cleaning of girls and boy's toilets, construction of an auditorium and launch of new courses.

Acknowledgment:

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